Code: 0603

TOF CHICAGO

Family: Information Technology Service: Administrative

Group: Clerical, Accounting, and General Office

Series: Information Technology

# CLASS TITLE: ASSISTANT DIRECTOR OF INFORMATION SYSTEMS

### CHARACTERISTICS OF THE CLASS

Under direction, assists in managing a City department's computer systems including the design, development, installation, operation, and maintenance of its hardware, software, and communications networks, and performs related duties as required

## **ESSENTIAL DUTIES**

- Assists in directing staff in the analysis of business practices and operations of a City department and the development of computer systems to automate operations and improve information processing
- Works with departmental managers to re-design organization operations and apply information technology solutions to identified business needs
- Provides guidance in the planning, design, and maintenance of networks to support information systems
- Supervises staff responsible for monitoring and maintaining the operations of local and wide area network (LAN/WAN) systems
- Assists in supervising the development and modification of user and operating systems applications
- Supervises the installation of computer hardware and software including the provision of training and technical support to users
- Assists in assuring the quality, functionality, connectivity, and compatibility of the department's computer software and hardware equipment
- Supervises personnel responsible for overseeing information technology support
- Works with systems consultants in the development, installation, and modification of computer systems
- Assists in preparing the annual budget for the purchase and maintenance of hardware, software, and related supplies for the department, as required
- Assists in overseeing the development, enhancement, and installation of Web applications for the City Intranet and the Internet, as required
- Participates in the review of information technology (IT) specifications detailed in new requests for proposals and contracts, as required

**NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

## MINIMUM QUALIFICATIONS

# **Education, Training, and Experience**

 Graduation from an accredited college or university with a Bachelor's degree in Computer Sciences, Information Technology/Systems or a directly related field, plus four years of experience in data processing systems design, implementation, and management of which three years are in a supervisory role related to the responsibilities of the position, or an equivalent combination of education, training and experience, provided that the minimum degree requirement is met.

## Licensure, Certification, or Other Qualifications

None

### **WORKING CONDITIONS**

- General office environment
- Stressful situations with imposed deadlines

#### **EQUIPMENT**

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Personal computers and peripheral equipment (e.g., desktop computer, laptop computer, handheld computer, computer terminals, modems, scanner)
- Client/server computer
- Micro and mini computers
- Local area/wide area communications network

#### PHYSICAL REQUIREMENTS

No specific requirements

## KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

# **Knowledge**

Considerable knowledge of:

- \*commercial computer systems applications and their capabilities
- \*computer systems management
- \*IT systems development practices, standards, and procedures
- \*supervisory methods, practices, and procedures

Moderate knowledge of:

business process re-engineering principles and practices

Some knowledge of:

- \*applicable computer software packages
- \*methods, practices, and procedures for analyzing and resolving computer-related problems
- \*computer operating systems
- programming logic, data manipulation, and integrated environments
- Web design principles and technologies
- management methods, practices, and procedures

Knowledge of applicable City and department policies, procedures, rules, regulations, and ordinances

### **Skills**

 \*ACTIVE LEARNING - Understand the implications of new information for both current and future problem-solving and decision-making

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- \*ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- \*CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- \*MONITORING Monitor and assess performance of one's self, other individuals, or organizations to make improvements or take corrective action
- \*COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- MANAGEMENT OF MATERIAL RESOURCES Obtain and see to the appropriate use of equipment, facilities, and materials needed to do certain work
- MANAGEMENT OF PERSONNEL RESOURCES Motivate, develop, and direct people as they
  work and identify the best people for the job
- \*TIME MANAGEMENT Manage one's own time and the time of others
- \*COORDINATION WITH OTHERS Adjust actions in relation to others' actions
- INSTRUCTING Teach others how to do something
- \*JUDGEMENT AND DECISION MAKING Consider the relative costs and benefits of potential actions to choose the most appropriate one
- \*SYSTEMS ANALYSIS Determine how a system should work and how changes in conditions, operations, and the environment will affect outcomes
- \*PROGRAMMING Write computer programs for various purposes
- \*TROUBLESHOOTING Determine causes of operating errors and decide what to do about it

# **Abilities**

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- RECOGNIZE PROBLEMS Tell when something is wrong or is likely to go wrong
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns

### **Other Work Requirements**

- PERSISTENCE Persist in the face of obstacles on the job
- INITIATIVE Demonstrate willingness to take on job challenges
- LEADERSHIP Demonstrate willingness to lead, take charge, and offer opinions and direction
- TOLERANCE Accept criticism and deal calmly and effectively with high stress situations
- ADAPTABILITY/FLEXIBILITY Be open to change (positive or negative) and to considerable variety in the workplace

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- DEPENDABILITY Demonstrate reliability, responsibility, and dependability and fulfill obligations
- ATTENTION TO DETAIL Pay careful attention to detail and thoroughness in completing work tasks
- INDEPENDENCE Develop own ways of doing things, guide oneself with little or no supervision, and depend mainly on oneself to get things done
- ANALYTICAL THINKING Analyze information and using logic to address work or job issues and problems

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources (Valtera Corporation)

Date: July, 2010